



COURSE OUTLINE: NRT024 - NATURAL RESOURCES LA

Prepared: Bruce Tomlinson

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NRT024: NATURAL RESOURCES LAW					
Program Number: Name	1120: COMMUNITY INTEGRATN					
Department:	C.I.C.E.					
Semesters/Terms:	18F					
Course Description:	This course will acquaint natural resource students with pertinent issues in the Canadian and Ontario justice systems and enforcement procedures. Students will be required to have a working knowledge of the content and significance of legislation related to natural resource use. A section will be devoted to aboriginal rights related to natural resources. Compliance monitoring and enforcement protocols will be emphasized.					
Total Credits:	2					
Hours/Week:	2					
Total Hours:	30					
Prerequisites:	There are no pre-requisites for this course.					
Corequisites:	There are no co-requisites for this course.					
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>					
Course Evaluation:	Passing Grade: 50%, D					
Course Outcomes and Learning Objectives:	<p>Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>Distinguish between the roles of Federal, Provincial</td> <td>Read a summation of the Constitution Act 1982 Collect information from reference material</td> </tr> </tbody> </table>		Course Outcome 1	Learning Objectives for Course Outcome 1	Distinguish between the roles of Federal, Provincial	Read a summation of the Constitution Act 1982 Collect information from reference material
Course Outcome 1	Learning Objectives for Course Outcome 1					
Distinguish between the roles of Federal, Provincial	Read a summation of the Constitution Act 1982 Collect information from reference material					



	and Municipal governments as they apply to officer powers and procedures	Distinguish between Federal or Provincial statutes and Municipal bylaws Summarize key points in chart format based on enforcement duties, courts responsible, types of resources
	Course Outcome 2	Learning Objectives for Course Outcome 2
	<p>Access and interpret Provincial and Federal natural resource legislation related to:</p> <p>Use of forests and forest resources Use and protection of the environment Use of park lands and wild lands Conservation of fish and game</p>	<p>- Give a standardized definition of a natural resource, renewable, non-renewable, conservation and preservation</p> <p>- Demonstrate the ability to identify which category a section of a natural resources Act falls into (laws based on biology, ethics, safety, economics, or support)</p> <p>-Demonstrate the ability to interpret and comprehend wording found in legislation Use the internet and L.R.C. to locate and summarize pertinent legislation that applies to Natural Resources Evaluate material for inclusion in chart format Summarize the intent and key sections of important Acts, Regulations , standards of compliance, plans or policies Interpret and solve case studies and scenarios that deal with the following legislation:</p> <p>The Provincial Offences Act The Criminal Code of Canada The Youth Criminal Justice Act The Fisheries Act & The Ontario Fishery Regulations The Migratory Birds Convention Act and Regulations WAPPRIITA & CITES The Fish & Wildlife Conservation Act & Regulations Aggregate Resources Act Public Lands Act The Crown Forest Sustainability Act The Forestry Act Endangered Species Act Fish Inspection Act Forest Fires Prevention Act Beds of Navigable Waters Act Lakes and Rivers Improvement Act Conservation Authorities Act The Provincial Parks & Conservation Reserves Act and Regulations Trespass to Property Act</p>
	Course Outcome 3	Learning Objectives for Course Outcome 3
	Demonstrate an awareness of the basic duties of a natural resources enforcement officer with respect to preparation and participation in courtroom activities based on the violation of any natural resource legislation	<p>- Identify the difference and transition which occurs between a legislated inspection and an investigation. Review officer procedures to initiate charges re: violation Discuss field investigation procedures re: compliance Organize proper documents in preparation for courtroom appearance Discuss role and appropriateness of offense notice, summons or appearance notice Attend a courtroom in progress to observe protocol and procedures</p>
	Course Outcome 4	Learning Objectives for Course Outcome 4

Demonstrate an awareness of current events in Natural Resources Law	Read and collect a wide variety of current written material related to natural resources law Search the Internet for relevant case law Select significant articles that are directly related to the natural resources law course Provide brief critical comments on each of the collected articles Arrange the article in an indexed format to describe current events in law.
Course Outcome 5	Learning Objectives for Course Outcome 5
Describe the evolution of treaty and aboriginal rights in Ontario as they apply to Natural Resources Law	Identify historical documents related to aboriginal law Collect information describing treaty areas and treaty rights Review case law from various sources and identify significant cases for natural resource use Summarize and comment on the Ontario Interim Enforcement Guidelines for Aboriginal people

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
assignments	10%	
exam	30%	
tests	60%	

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:



1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

December 19, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

